

AGREEMENT

THIS AGREEMENT is made as of the 29th day of September, 2017, by and between Kenmore-Town of Tonawanda Union Free School District, having an address of 1500 Colvin Boulevard, Tonawanda, New York 14223 (the "District") and NYS Coalition of Independent and Religious Schools (NYSCIRS), having an address of PO Box 338, Troy, NY 12182 (hereinafter called the "Provider").

FOR GOOD AND VALUABLE CONSIDERATION, the sufficiency of which is hereby acknowledged, the parties agree as follows:

1. Provision of Services. Provider agrees to provide the District with the services set forth on Schedule A attached hereto and made a part hereof (the "Services"). To the extent requested by the District, the Services will be provided by the Provider at such time and location as are determined by the District.

2. Payment for Services. The District shall pay the Provider compensation and/or fees as set forth on Schedule B for the performance of the Services.

3. Term/Termination. The term of this Agreement shall be from October 1, 2017 through August 31, 2018 ("Term"). The District may terminate this Agreement by giving ten (10) days prior written notice to the Provider, and if this Agreement is terminated, no compensation will be due under paragraph 2 of this Agreement for services that were to be rendered during the period following the termination date.

4. Non-Assignability. No party shall assign, transfer or otherwise dispose of its rights or obligations under this Agreement, in whole or in part, without the prior written consent of the other party.

5. Indemnification. Provider shall indemnify, defend and hold harmless the District, its Board of Education, officers, administrators, employees, agents and representatives from and against all claims, demands, causes of action, liabilities, losses, damages, judgments, penalties, costs and expenses (including reasonable attorney fees) arising out of the negligent or intentional acts or omissions of Provider, its officers, employees, agents and representatives.

6. Amendment. This Agreement shall not be amended, changed, or modified in any manner except by an instrument in writing signed by a duly authorized representative of each of the parties hereto.

7. Relationship Between The Parties. The parties are independent contractors under this Agreement. Neither party shall have the authority to commit the other party to any binding obligation or to execute, on behalf of the other party, any agreement or other document creating legal obligations on the part of the other party, and neither party shall represent to any third party that it has any such authority. Provider, as an independent contractor, and Provider's personnel, shall not be considered employees of the District for any purpose. Provider is solely responsible for scheduling, directing and completing the work and for furnishing all equipment, materials, supplies, personnel, and other resources necessary to perform the work. Under no circumstances will Provider or its personnel be eligible or allowed to receive or participate in any benefit available to the District's employees. Provider will be responsible for any federal income taxes due that may be associated with the fee paid to Provider pursuant to this Agreement.

8. Miscellaneous

- a. Provider shall comply with all federal, state and local laws, rules and regulations that apply to the performance of the work.
- b. Provider represents that it (i) possesses all of the licenses, certifications and permits necessary to perform the work, and (ii) is fully qualified by training and experience to perform the work.

- c. Section 2-d of the New York State Education Law requires that a Parents Bill of Rights for data privacy and security must be included with every contract an educational agency enters into with a third party contractor, where the third party contractor receives student data or teacher or principal data. Accordingly, this Agreement is deemed to incorporate by reference the District's Parents Bill of rights for data privacy and security (*see District's website – www.ktufsd.org*). The Contractor agrees to comply with all applicable provisions of Section 2-d of the Education Law, any rules and regulations of the New York State Education Department issued thereunder, and the District's Parents Bill of Rights for data privacy and security, including any amendments to any of these.
- d. If Provider's personnel are to work with the District's students directly, all such personnel shall receive background checks through State Education procedures, if and as required by law. Proof of State Education Department clearance shall be provided prior to provision of services to the students.
- e. This Agreement shall be governed by and be interpreted in accordance with the laws of the State of New York, disputes shall be venued in a court of competent jurisdiction in Erie County, New York, and the parties hereby consent to personal jurisdiction in any such court.
- f. This written Agreement, including the attached Schedules, contains the entire agreement between the parties. There are no other agreements or understandings concerning the terms of this Agreement.
- g. In the event of conflict between Sections 1 through 8 of this Agreement and the attached Schedules, the provisions of Sections 1 through 8 of this Agreement shall prevail.
- h. This Agreement shall be binding upon and inure to benefit the executors, administrators, heirs, successors and assigns of the respective parties.
- i. Whenever any notice is to be given pursuant to the terms and conditions of this Agreement, such notice shall be in writing and shall be considered given when (i) delivered personally, or (ii) sent by commercial overnight courier with written confirmation of delivery, or (iii) when delivered by United States mail, postage prepaid, certified mail, return receipt requested, addressed to the location below, or other location as has been designated by notice in accordance with this Agreement:

The District: Kenmore-Town of Tonawanda Union Free School District
1500 Colvin Boulevard
Buffalo, New York 14223

Attention: Assistant Superintendent for Finance

Provider: New York State Coalition of Independent and Religious Schools
(NYSCIRS)
PO Box 338
Troy, NY 12182

Attention: Carol Geddis

The parties' consent to this Agreement is indicated by their signatures below.

KENMORE-TOWN OF TONAWANDA
UNION FREE SCHOOL DISTRICT

NYSCIRS (PROVIDER)

BY: _____
Authorized Signatory

BY: Carol Geddis
Authorized Signatory

SCHEDULE A

(Services)

Strategic Directions for St. Amelia School

Thoughtful Classroom - \$800

Conferences (Blue Ribbon, NCEA, NAESP, etc.) - \$6,000

Teacher training 9/30 - \$650

3P Learning teacher PD - \$2,100

Teacher Coach - \$5,000 40 days at \$125 per day

Star 360 PD - \$2,450

Needs for Content Knowledge/Knowledge of Effective Instructional Strategies	Data Sources
<i>1. Reading/Language Arts</i> (Describe need): To be able to provide teachers with the necessary tools and professional development in regard to Guided Reading.	Fountas & Pinnell Heinemann
<i>2. Mathematics</i> School 1: To continue to use best practices and ensure a routine delivery method for all Math classes.	 - NY Engage - Computer-Based Instruction and Assessment.
<i>3. Science</i> School 1: To fully implement the new Science standards—school-wide	 New York State

Needs for Content Knowledge/Knowledge of Effective Instructional Strategies	Data Sources
4. <i>Social Studies</i> School 1: To fully implement the new Social Studies standards—school wide - Examine questioning skills and horizontal and vertical alignment.	New York State

Summarize your school's needs for professional development in content knowledge and/or effective instructional strategies.

St. Amelia School will use our Title II-A funds to supplement all aspects and changes in our curriculum with research-based Professional Development.

We will provide coaching and model teacher lessons as they align with our program.

B. Needs for Improved Instructional Leadership

Using principal evaluations, and other data, identify areas in which principals need professional development in order to become effective managers and instructional leaders. For each school, identify the specific need and data source.

Instructional Leadership Needs	Data Source
- to be able to expand teachers repertoire of research-based strategies - develop teachers ability to adapt strategies to meet specific needs and design meaningful lessons and units - help teachers analyze and refine their practices	Thoughtful Classroom Teacher Effectiveness Framework

SCHEDULE B

(Compensation/Fees)

Not to exceed \$16,584.00.